



PETER PAN CENTRE

for children with special needs



Providing life-changing care and education
for children with special educational needs
and the support their families deserve.

About us

Established in 1969 as a playgroup for children with disabilities, today, the Peter Pan Centre delivers life-changing care, education and support to children with a range of special educational needs and disabilities (SEND) throughout their earliest years.

At the Peter Pan Centre, we're here for children and families every step of the way.

Our weekly early education sessions at our specialist Centre in Wolstanton are delivered by our dedicated, caring and expert team of Specialist Practitioners. Following the Early Years Foundation Stage sessions are carefully tailored to each child's individual needs, enabling children to make rapid progress towards learning, life skills and independence.

We understand that parents/carers, grandparents and extended family might need advice, support and information too. Our Family Support team is here to help families with the 'maze' of who's who and what's what for children with SEND across Staffordshire, Stoke and South Cheshire.

We are a registered charity (charity number 1136915), governed by a Board of Trustees who are all volunteers for the Peter Pan Centre. Our trustees bring a diverse range of skills and expertise to our charity and our Parent Trustee works with us to ensure that the voice of our parents is reflected in what we do.



“No one will truly understand how much I appreciate everything everyone at Peter Pan has helped with. They have given my son the best start any parent could ask for.”



Our services

Family support

At the Peter Pan Centre we're dedicated to supporting the entire family, which is why our Family Support Services take a whole-family approach. Things we can help with include:

Support and Advice

Our team is here to support families in a variety of ways – from offering a warm, understanding presence at our Stay and Play groups to providing guidance on available financial support and helping with forms and paperwork. We also connect families with other relevant services and, when needed, carry out home visits to offer tailored advice on topics such as play skills, sleep, food and more.

Workshops and training sessions

Our workshops and training sessions provide personalised support from our expert team, tailored to meet your specific needs. They offer a chance to gain practical advice, share experiences, learn effective strategies to support your child and family, and connect with others on a similar journey. Topics include behaviour, language and communication, sleep, feeding and toileting, and preparing for the transition to nursery or school.

Events and social activities

Each month we host a range of social activities for you and your child to get involved in, from Stay and Play groups to swimming trips or weekend socials at our centre.



See all of our events on our website using this QR code

SEND Stay and Play

At our Stay and Play groups, parents have the chance to connect with other parents and receive guidance and support from our warm, knowledgeable staff and volunteers. Each group offers sensory play and activities for parents and children to enjoy together.

“Thanks to Peter Pan and the Stay and Play groups I have met other families who ‘get it’ and are going through similar things which is just an absolute breath of fresh air. I have made some of the most amazing supportive friendships and things don’t seem so lonely and daunting anymore now that I have people around me who understand.”



Early education

At our Centre in Wolstanton, we offer tailored early education sessions designed to help your child grow, develop, and flourish. Whether it's building confidence and independence or learning to communicate, we're here to support every step of the way.

We understand that every child is unique. That's why our caring and experienced team of specialist practitioners provides individualised support tailored to each child's needs and abilities.

Our sessions aim to give your child the very best start, helping to prepare them for the next steps in their education. While your child is in our care, you can enjoy some well-deserved respite, knowing they are safe, happy, and supported in a nurturing environment.



Our Centre

Our Centre is a purpose-built, fully accessible, single-level facility designed to meet a wide range of needs. We are equipped with a variety of specialist resources, including:

- Two dedicated playrooms
- A sensory room featuring an interactive floor projector
- An outdoor play area and a sensory garden
- A playground featuring a variety of specialist play equipment including a wheelchair roundabout and a bucket swing
- Ceiling-mounted hoists
- A range of specialist equipment, including walking frames, standing frames, and supportive seating
- A comfortable parents' room
- A fully equipped changing bed



Little Adventurers sessions

Our Little Adventurers sessions provide 15 hours of early education each week during term time. Sessions run across five mornings, with children attending for three hours per day.

We prioritise admissions for children whose primary needs fall under Communication and Interaction or Cognition and Learning, in line with the four broad areas of need outlined in the SEND Code of Practice.

Most children are supported on a 1:3 staff-to-child ratio, however, some children may require 1:2 or 1:1 support to ensure their safety and individual needs are fully met. In addition, every child receives one-to-one adult-led support during each session.

Little Explorers sessions

Our Little Explorers sessions offer 2.5 hours of specialist educational support each afternoon, running Monday to Friday for 48 weeks of the year.

Children are typically supported on a 1:2 staff-to-child ratio. Where needed, some children receive 1:1 support to ensure their safety and well-being and every child benefits from one-to-one adult-led support during each session.

Our sessions generally include:

- Welcome
- Song time
- Intensive interactive activities
- Adult-initiated and child-initiated play
- Toileting and nappy routines as required
- Outdoor play accessed regularly throughout the session
- Tidy up time
- Song/story time
- Goodbye



Early Years Foundation Stage

We follow the Early Years Foundation Stage (EYFS) framework, which sets the standards for the learning, development, and care of children from birth to five years old. The EYFS ensures quality and consistency across all childcare settings, helping every child make progress and ensuring no child is left behind.

The EYFS is built around seven areas of learning and development:

Prime areas:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Specific areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

If you'd like to learn more about the EYFS, please don't hesitate to speak with a member of our team—we're always happy to help.

How our sessions work

A familiar and consistent routine helps children feel safe and settled, and supports them in understanding what will happen next. Each session follows a structured approach, with plenty of flexibility to meet individual needs.

To support communication and engagement, we use a range of strategies including 'Now and Next' boards, Makaton, Attention Autism, and sensory integration activities. These tools help children understand, anticipate, and enjoy each part of their day.

We also have a variety of specialist seating and physiotherapy equipment, such as standing frames and walkers, which can be used during sessions following advice from your child's Physiotherapist or Occupational Therapist. In the rare case that we don't have a suitable piece of equipment on site, we may ask you to provide one from home for use during sessions.

Settling in

Before your child is offered a place, we'll arrange a home visit or invite you to attend a Stay and Play group. This gives us an opportunity to get to know your child better, and to gather up-to-date information as part of our entry and exit pathway assessment.

At your child's first session, you're welcome to spend time with them in the nursery room until you feel confident that they are happy and comfortable. If you're unsure when it's the right time to leave, your child's key person will be happy to guide and support you.

We'll take time to talk with you about your child's likes, dislikes, routines, and how best to support them. If your child finds it difficult to settle straight away, don't worry—many children gradually build up to a full session over a few weeks, and we'll support them every step of the way.



Read our latest Ofsted Report using the QR code



The Peter Pan way...

Your child's key person

Every child at our Centre is assigned a key person before they start. This ensures that your child is welcomed by someone who is ready to understand their unique needs and support them right from the beginning.

Our high adult-to-child ratio, combined with the individual needs of many of our children, means key person allocations are made thoughtfully in advance. If your child shows a preference for another adult however, we will do our best to accommodate this wherever possible.

Your child's key person will be available to speak with you at the start and end of each session. They'll share updates and help you stay informed and involved in your child's progress with us.

Keeping you up-to-date

Your child's key person will keep you informed about their learning and development through an online app called Famly. You will receive your own login details to securely access your child's account, where you can view observations and updates. You can also share information about your child's experiences and progress with us through the app.

We use Famly to send regular newsletters and updates including upcoming events, important reminders, and key dates for your diary.

Our Facebook page (@peterpancentre) is very popular with parents and is a great place to connect with us. You can also find lots of helpful information, including our blog, on our website: www.thepeterpancentre.co.uk.

Parent feedback

We encourage and welcome feedback from parents and carers. Your thoughts help us maintain high standards and ensure we meet the needs of both children and families.

You'll find suggestion boxes in the Centre, and we also send out surveys at key times throughout the year. Please feel free to share your views with us – we're always listening!



Assessment

Ongoing assessment helps us understand your child's needs and development and plan how best to support their learning and wellbeing.

We use a variety of assessment tools to track progress over time. Working in close partnership with you – and with other professionals involved in your child's care – we'll set individual targets that are reviewed regularly.

We also hold termly review meetings with you, where we reflect on your child's progress from their starting point, celebrate achievements, and discuss next steps together.

Working in partnership with professionals

At The Peter Pan Centre we work closely with the other professionals who support you and your child to ensure a consistent and joined-up approach. Professionals regularly visit the Centre to observe and review children's progress. If your child also attends another setting, we will make contact to ensure collaboration between us. We encourage staff from other settings to visit your child here, and where appropriate, we can also arrange visits to see your child in their other setting.

Transitions

When it's time for your child to move on – whether to school or another early years setting – we'll work closely with you, the new setting, and any involved professionals to make the transition as smooth and positive as possible.

Your child's key person may also support your child during transition visits, helping them settle into their new environment with a familiar and trusted adult by their side.

Policy and procedures

We have a full set of policies in place to ensure the safety, wellbeing, and rights of all children and families. These can be found:

- On our **Famly app**
- On our **website** (scan the QR code)

If you have any questions about our policies, please speak to a member of the team.



Funding and entitlements

We accept a range of government funding options to help cover the cost of sessions, including:

- Working parent funding entitlements for children aged 9 months to 4 years
- 2, 3 and 4-year-old funded hours

If your child is not yet eligible for funding or you use your entitlement at another setting, please contact us directly for up-to-date prices.

Before we can confirm a funded place, we will need your eligibility code to verify your entitlement.

For more information about funding options, please visit the Childcare Choices website: www.childcarechoices.gov.uk

Safeguarding

The Peter Pan Centre recognises and understands that safeguarding children is everyone's responsibility and is fully committed to safeguarding and promoting children's welfare. Every child has the right to feel safe.

We have strict recruitment and supervision procedures in place to ensure children are safeguarded. We practice a culture of openness and honesty, and if we have any concerns about your child's wellbeing, we will discuss these with you—depending on the nature of the concern.

We have designated lead safeguarding practitioners, with information displayed around the building about who they are and how to report any concerns. Please do not hesitate to speak with us if you have any safeguarding questions or concerns.



Support us

The Peter Pan Centre is a registered charity and we are grateful to our parents, our local community and businesses, and grant and trust funders, without whom we could not deliver our life-changing service.

If you'd like to, there are lots of ways you can get involved.

- Make a donation at the Centre or through our Just Giving page by visiting www.justgiving.com/the-peterpancentre
- Fundraise for us, by taking part in an event or challenge
- Come along to one of our events
- Become a Friend of the Peter Pan Centre

See our website for more details, follow us on social media or email fundraising@thepeterpancentre.co.uk for further information, ideas or to help out.



Get in touch!

Telephone: 01782 715219

Email: info@thepeterpancentre.co.uk
or visit www.thepeterpancentre.co.uk

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